

Unit 1

Grammar review:

| Grammar Point | Explanation | Examples |
|----------------------|---|---|
| Verb “be” (singular) | Use <i>am / is / are</i> with different subjects. | I’m from Brazil. / You’re a student. / He’s a teacher. |
| Be – questions | Change order: <i>Are + subject + ... ?</i> | Are you from Japan? / Is she your teacher? |
| Short answers | Use <i>Yes/No</i> with pronoun and <i>be</i> . | Yes, I am. / No, I’m not. Yes, you are. / No, you aren’t. Yes, she is. / No, she isn’t. |
| Numbers ۰-۱۰ | Used to say age, phone numbers, etc. | one, two, three, four, ... ten |
| Days of the week | Capitalized in English. | Monday, Tuesday, Wednesday, etc. |

Vocabulary List:

| English | Meaning / Use |
|------------------------------------|------------------------------|
| Hello / Hi | greeting |
| Good morning / afternoon / evening | time-specific greetings |
| Goodbye / Bye / See you | farewells |
| Nice to meet you | first meeting |
| How are you? | asking about feelings |
| I’m fine / good / OK, thanks. | responding to “How are you?” |
| What’s your name? | asking someone’s name |
| My name’s ... | giving your name |
| How do you spell it? | asking for spelling |

| Country | Nationality | Country | Nationality |
|---------|-------------|-------------------|-------------|
| Brazil | Brazilian | Mexico | Mexican |
| Spain | Spanish | the USA / America | American |
| Italy | Italian | the UK / England | British |
| Japan | Japanese | France | French |

| 🔢 Numbers ۰-۱۰ | | | | | | | | | | |
|----------------|-----|-----|-------|------|------|-----|-------|-------|------|-----|
| ۰ | ۱ | ۲ | ۳ | ۴ | ۵ | ۶ | ۷ | ۸ | ۹ | ۱۰ |
| zero | one | two | three | four | five | six | seven | eight | nine | ten |

| 📅 Days of the Week | | | | | | |
|--------------------|---------|-----------|----------|--------|----------|--------|
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |

| Classroom Language | |
|----------------------|------------------------|
| English | Meaning |
| Open your book. | instruction |
| Work in pairs. | activity instruction |
| Listen and repeat. | pronunciation practice |
| Look at the board. | teacher direction |
| Turn off your phone. | classroom rule |

Unit 2

Grammar review:

| Grammar Point | Explanation | Examples |
|-----------------------|--|--|
| Verb “be” (plural) | Use <i>are / aren't</i> for plural subjects. | We're students. / They aren't from Canada. |
| Subject pronouns | Words that replace nouns. | I, you, he, she, it, we, they |
| Possessive adjectives | Show who something belongs to. | my name, your book, his phone, her bag, our teacher, their car |
| Wh-questions | Use question words at the start. | What's your name? / Where are you from? / How old are you? |
| Personal information | Asking for details (phone, email). | What's your phone number? / What's your email address? |

Vocabulary List

| People Words | |
|--------------|----------------------|
| Word | Meaning |
| man | adult male |
| woman | adult female |
| boy / girl | child male/female |
| student | learner |
| teacher | instructor |
| friend | someone you know |
| classmate | person in your class |
| people | plural of person |

| Personal Information | |
|----------------------|----------------------------|
| Word | Example |
| name | My name's Anna. |
| surname / last name | What's your surname? |
| address | What's your address? |
| email address | What's your email address? |
| phone number | What's your phone number? |

| | |
|----------------|--|
| number | My number is ۰۰۰-۷۴۳۹. |
| at (@) | in email: anna@school.com |
| dot (.) | in email: .com |

| 👉 Classroom / Study Items | |
|---------------------------|-------------------------|
| Word | Meaning |
| pen | for writing |
| pencil | for drawing or writing |
| eraser / rubber | for erasing pencil |
| notebook | for notes |
| book | for reading |
| bag | school or handbag |
| chair | seat |
| desk | table for study |
| board | whiteboard / blackboard |


| 🌐 Countries & Nationalities (more) | |
|------------------------------------|-------------|
| Country | Nationality |
| Turkey | Turkish |
| China | Chinese |
| Russia | Russian |
| Egypt | Egyptian |
| Argentina | Argentinian |
| Germany | German |
| Canada | Canadian |

Unit 3


Grammar review:


| Grammar Point | Explanation | Examples |
|--|--|---|
| a / an | Use <i>a</i> before consonant sounds; <i>an</i> before vowel sounds. | a bag, a phone, an umbrella, an apple |
| Singular / plural nouns | Add <i>-s</i> / <i>-es</i> for plural. | one car → two cars / one box → two boxes |
| This / That / These / Those | To show near and far objects. | This is my phone. / That's my bag. / These are my keys. / Those are your shoes. |
| Possession (have got) (introduced in context) | Used to show what you have. | I've got a wallet. / She hasn't got her phone. |

Vocabulary List

|  Everyday Objects | |
|--|---------------------------|
| Word | Meaning |
| bag | something to carry things |
| backpack | bag for school |
| wallet | holds money |
| purse | small handbag |
| key / keys | open doors |
| phone / mobile / cell phone | for calls |
| laptop | portable computer |
| camera | for photos |
| watch | tells time |
| sunglasses | for bright sun |
| glasses | to see better |
| umbrella | for rain |
| ticket | for travel |
| ID card | identification |
| credit card | for payments |
| tissue | for your nose / cleaning |
| coin | metal money |

|  Colors |
|--|
| black white red blue green yellow brown orange gray / grey pink purple |

|  Adjectives for Objects | |
|--|------------------|
| Word | Meaning |
| new | not old |
| old | not new |
| big | large |
| small / little | not big |
| beautiful | nice to look at |
| cheap | not expensive |
| expensive | costs a lot |
| good | positive quality |
| bad | poor quality |

|  Useful Phrases | |
|--|----------------------------|
| English | Example |
| What's this? / What's that? | What's this? – It's a pen. |
| These / Those are ... | These are my keys. |
| I've got ... / I have ... | I've got a new phone. |
| That's nice! | expressing liking |
| In my bag, I have ... | vocabulary practice |